



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PALAMURU UNIVERSITY
Name of the head of the Institution	Sri. Rahul Bojja, IAS
Designation	Vice Chancellor(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08542278144
Mobile no.	9346379877
Registered Email	registrarputg@gmail.com
Alternate Email	vicechancellor@palamuruuniversity.ac.in
Address	Raichur Road, Bandameedipally, Mahabubnagar
City/Town	Mahabubnagar
State/UT	Telangana
Pincode	509001

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sandhya Tiwari			
Phone no/Alternate Phone no.		08542277144			
Mobile no.		9866626629			
Registered Email		iqacputs@gmail.com			
Alternate Email		drstpu@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://palamuruuniversity.ac.in/aqar.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://palamuruuniversity.ac.in/Newappointments.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.31	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			03-Jun-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Meeting with the Principals of Campus and Constituent PG Centers of Palamuru University to Discuss issues concerning the preparation of AQAR.	26-Sep-2019 1	6
Meeting with the Coordinator PU Study Circle	25-Sep-2019 1	2
IQAC Criteria wise coordinator meeting	13-Mar-2020 1	8
IQAC Criteria wise coordinator meeting	28-Feb-2020 1	8
Meeting with the Placement Officer to facilitate the enhancement of skills for better employability.	26-Feb-2020 1	2

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Design of format for feedback from parents. 2. Preparation of Module for induction programme of newly admitted students. 3. Dissemination of updates on AQAR preparation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation in Chancellor Connects Alumni Programme.	Creation of Online-Portal for enrollment of Palamuru University Alumni.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

16-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Examination MIS Applications: PUMS, PUSITS Software: Visual Studio Framework: 4.0 Database: MSSQL

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	315	Political Science	16/08/2019
Integrated(PG)	529	Integrated Chemistry	07/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Mathematics	08/08/2019	505	08/08/2019
MSW	Social Work	10/06/2019	310	10/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	All Programmes	15/07/2019
MSc	All Programmes	15/07/2019
MSW	Social Work	15/07/2019
MCom	Commerce	15/07/2019
Integrated(PG)	Integrated Chemistry	03/09/2019
BPharm	Pharmacy	15/07/2019
Pharm D	Pharmacy	15/07/2019
MPharm	Pharmacy	15/07/2019
MEd	Education	01/10/2019
BEd	Education	16/09/2019
MBA	HR, FINANCE, MARKETING	15/07/2019
BPed	Physical Education	09/09/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Language Training	16/09/2019	38

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Dissertation	38
MSW	Project work	36
MBA	Project Work	70

MCom	Project work	50
Integrated(PG)	Project work	20
MA	Project work	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback has been sought from parents to elicit their views on wards' interest in the subject, performance in the examinations, involvement in the co curricular activities and aptitude for competitive examinations and career options. The feedback has also been sought from them to ascertain their wards' satisfaction with the pedagogy employed in the classroom. According to the feedback, majority of the parents felt that their wards' were keen on learning the subject matter by attending classes. They expressed the view that apart from studies, their wards were keen on preparing for competitive examinations and participating in coaching classes at the University. As far as their wards' aptitude for further studies is concerned, the feedback reviled a mixed response. The parents conveyed satisfaction of their wards' with the curriculum and teaching methodologies at the university. The analysis of feedback and insights gained from it would enable the university for better planning of mentoring system and comprehensive preparation for curricular design.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	70	4698	61
MSc	Chemistry	70	8179	61
MCom	Commerce	120	10632	88
MA	Economics	30	2400	26
MA	English	130	3748	73
MSc	Mathematics	70	7940	46
MSc	Microbiology	30	4145	30
MSc	Physics	70	4867	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	48	797	6	116	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
126	126	5	18	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is in place at Palamuru University to provide support services in areas of remedial teaching, counseling and career guidance. The university arranges preliminary spoken English and communication skills classes for the benefit of students of vernacular medium as well as for those whose proficiency in English is low. Tutorials are conducted on a planned basis as a part of remedial instruction for the slow learners in different Departments. Special/ extra classes are held for slow learners after the class hours on weekdays. This way the University addresses the concerns of slow learners through counselling, social facilitation and academic advice, wherever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
845	126	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	126	39	0	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Pindi Pavan Kumar	Professor	State award to meritorious teacher- 2019 Higher Education Department, Govt. Of Telangana.
2020	Dr. Ajmeera Shanthi Priya	Assistant Professor	Young Scientist Award (Microbiology Society of

[View Uploaded File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	701	IV Semester	10/10/2020	01/12/2020
MEd	709	IV Semester	21/11/2020	12/01/2021
BPEd	706	IV Semester	16/10/2020	24/12/2020
BPharm	881	VIII Semester	29/10/2020	13/11/2020
MPharm	885,886,889	IV Semester	17/09/2020	29/09/2020
Pharm D	820	VI Year	15/09/2020	22/09/2020
MSc	503	IV Semester	06/11/2020	18/12/2020
MSc	509	IV Semester	06/11/2020	18/12/2020
MSc	505	IV Semester	06/11/2020	18/12/2020
MSc	518	IV Semester	06/11/2020	18/12/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
244	12438	1.96

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://palamuruuniversity.ac.in/Programme&Courseoutcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
503	MSc	Chemistry	157	69	43.95
505	MSc	Mathematics	97	61	62.89
518	MSc	Microbiology	33	31	93.94
408	MCom	Commerce	154	106	68.83
310	MSW	Social Work	59	55	93.22
315	MA	Political	63	62	98.41

		Science			
9	MA	English	91	85	93.41
509	MSc	Physics	125	70	56
526	MSc	Zoology	95	69	72.63
14	MA	Telugu	187	162	86.63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://palamuruuniversity.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Nil	0	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Students Exhibition on Learning Resources - in collaboration with Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Scheme (MHRD, Govt. of India)	College of Education	24/01/2020
Drug Discovery and Drug Delivery Systems (DIDIT-2K19)	University College of Pharmaceutical Sciences	19/07/2019

National Seminar on Environmental Conservation Development	Bioscience Department	10/01/2020
Awareness of Yono App by SBI Bank	Business Management	31/08/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Entrepreneur for Doctor Appointment System	Mr. Khadeer	Metamorphosis (AEPL)	20/12/2019	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	8	0.56
International	Chemistry	10	1.31
International	Commerce	4	0
International	Physics	4	1.73
International	English	8	0.69
International	Pharmacy	4	0.73
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MSW	1
Commerce	2
Economics	1
MBA	3
Chemistry	4
English	5

Microbiology	9
Physics	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
"A SCALABLE ECO-FRIENDLY TOSYLATION OF PHENOLS, AMINES AND HYDRAZINES EMPLOYING [DMAPTS]Cl"	Published	201841000000	08/01/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Reduced A-B super exchange interaction in Sm ³⁺ -Gd ³⁺ doped Mn-Zn ferrites due to high energy gamma irradiation	Dr. K Praveena	Indian Journal of Physics	2019	42	Physics	Nil
Synthesis, Structural and optical properties of Ni doped ZnO nanoparticle -A Chemical approach.	Dr. M Jaipal Reddy	Materials Today Proceedings	2020	47	Physics	Nil
Microwave-Assisted Synthesis of Palladium Nanoparticles Using Frankincense Resin	Bhagavanth Reddy Gangapuram	Materials letters	2020	444	Chemistry	2

and Evaluation of their Catalytic Properties						
One step synthesis of hydrophobic carbon dots powder with solid state emission and application in rapid visualization of latent fingerprints	Bhagavanth Reddy Gangapuram	Optical Materials	2020	103	Chemistry	3
A rapid microwave assisted synthesis of silver nanoparticles using Ziziphus jujuba Mill fruit extract and their catalytic and antimicrobial properties	Bhagavanth Reddy Gangapuram	Chemical Papers	2020	42	Chemistry	1
Mild and Efficient Tf2O-Mediated Synthesis of 3-Amino-1-benzofurans	Dr. S VijayaLaxmi	Russian Journal of Organic Chemistry	2019	33	Chemistry	1
A modified liquid Chromatographic method development and validation for simultaneous	Dr. Sujatha Palatheeya	International journal of Pharmacy and Technology	2019	21	Pharmacy	2

estimation of Sildenafil and Fluoxetine in Bulk and Tablet Dosage Form						
Evaluation of Hydroalcoholic extract of Strawberry fruits on Acute Pancreatitis in Rats	Dr. Sujatha Palatheeya	Journal of Xian University of Architecture Technology	2019	14	Pharmacy	2
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Prof. Pindi Pavan Kumar	Nill	2019	14	Nill	Palamuru University
Nill	Dr. N Kishore	Nill	2019	6	Nill	Palamuru University
Nill	Dr. Bhagavanth Reddy Gangapuram	Nill	2019	3	Nill	Palamuru University
Nill	Dr. Pradeep Mallepaka	Nill	2019	1	Nill	Palamuru University
Nill	Dr. Ramudu Pochamoni	Nill	2019	9	Nill	Palamuru University
Nill	Dr. Prabhakar Reddy Veerareddy	Nill	2019	25	Nill	Palamuru University
Nill	Dr. G. Chinadevi	Nill	2019	3	Nill	Palamuru University
Nill	Dr. M Jaipal Reddy	Nill	2019	24	Nill	Palamuru University
Nill	Dr. K Praveena	Nill	2019	23	Nill	Palamuru University

Nil	K.Someshwar	Nil	2019	2	Nil	Palamuru University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	126	15	4
Presented papers	9	11	0	6
Resource persons	0	32	0	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Microbiology	Technical Consultancy	Wisdom Life Sciences	Nil
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Activities Like Haritha Haram, Yoga Day, Vote awareness Programme, Blood donation, Aids day, National Constitution Day, Cancer Awareness Programme, Swatch Pakhwada..Etc	University College and Other Colleges of Palamuru University	111	10256
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Research	International Fellow	Royal Society of Biology, U.K, London	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	University College and Other Colleges of Palamuru University	Self Defense Programme	62	3785
NSS	University College and Other Colleges of Palamuru University	National Handloom day	46	5745
NSS	University College and Other Colleges of Palamuru University	Swachh Pakhwada	58	6589
NSS	University College and Other Colleges of Palamuru University	Awareness Programme on Organ Donation	36	2354
NSS	University College and Other Colleges of Palamuru University	Haritha Haram	98	9745
NSS	University College and Other Colleges of Palamuru University	Yoga Day	95	8564
NSS	University College and Other Colleges of Palamuru University	Vote awareness Programme	46	3680
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Project Work	Hope Mobiles, Mahabubnagar	20/07/2019	30/08/2019	P Raghu, E Poshanna
Project Work	Project Work	NSIC, ECIL, Hyderabad	03/07/2019	16/08/2019	G Sreekanth
Academic	Academic Writing and Research Methodology in English	All India Forum for English Students, Teachers and Trainers (AIFEST)	20/03/2020	19/04/2020	Malavi Jeripotula
Project work	Project work	District Rural Development Agency (DRDA) Mahabubnagar	22/06/2019	06/08/2019	Raghu Charan, P Shirisha
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Actualization Edutech Private Limited, (AEPL, HYD)	14/11/2019	Providing entrepreneurial skill set to students through experiential and case study based learning along with nurturing their ideas	100
Wisdom Life Sciences (Hyd. Ranaga Reddy District)	14/11/2019	Internships, Training Jobs to students, Sharing of Microbial Cultures	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	851.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12984	7384440	0	0	12984	7384440
Reference Books	8738	786025	0	0	8738	786025
Journals	43	116270	0	0	43	116270
Library Automation	1	94400	Nil	Nil	1	94400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sandhya Tiwari	FDP to Design, Develop Deliver	SWAYAM	10/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	283	8	6	6	8	36	20	100	0
Added	0	0	0	0	0	0	0	0	0
Total	283	8	6	6	8	36	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	2.6	6	2.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University follows a well laid down policy for maintaining and utilizing different types of academic facilities and student amenities. Utilization of the class room and laboratories facilities and looking after their day-to-day maintenance is the responsibility of Principals/Heads. Similarly the Director, Physical Education looks after the proper utilisation and maintenance of sports facilities, while the chief warden, wardens and the staff attend to the smaller maintenance requirements of hostels and messes. Central library being the primary learning source centre of the University, the librarian pays attention to utilization aspects of this facility for better service to the academic community. Maintenance of IT infrastructure takes place through executing AMCs. The officer on special Duty(OSD) coordinates the procurement of all types of computing devices including hard and licensed software under rate contract from the duly approved vendors. Standardised procedures are in place for this purpose. State Government policy of green computing is being followed for disposal of outdated unserviceable computers configurations/peripherals by handing over the said equipments to designated firms for recycling.

http://palamuruuniversity.ac.in/Procedure_for_Maintenance.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmatric scholarships	1242	33469935
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring process	12/06/2019	845	Concerned Department Faculty
Soft Skill Development	21/08/2019	52	Department of English
Remedial coaching	17/09/2019	20	Department of English
Yoga/Meditation	21/06/2019	30	NSS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Guidance	52	52	8	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aurobindo Pharma Limited, Hetero Labs Limited, MSN Labs Pvt Ltd., Sri Chaitanya School	177	86	IICT-HYD -project assistant, sapala organic pvt.ltd, Cronus Pharma, Biological ltd., CiVentic hem, Evertogen,	38	12

Natco

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B Pharmacy	Pharmacy	NIPER Mohali	M.S (Pharma Biotechnology)
2020	1	B Pharmacy	Pharmacy	NIPER Guwahati	M.Tech in Medical Devices

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	8
GATE	2
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ek Bharat Shrestha Bharat	National Level, State Level, District Level and University Level	1599
University IPL Cricket Tournament	University	110

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	SECOND	National	1	Nil	2845	HARIKA DEVI
2020	SECOND	National	1	Nil	2840	G MAHESHWARI
2020	SECOND	National	1	Nil	2840	G MAHESHWARI

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no formal body of students such as students Association / students council at Palamuru University. As Pro-active policy students are given due representation encouraged to participate and actively associate with host of institutional events through informal means at Palamuru University. A well run system of class representatives at the departmental level in vague at Palamuru University for the coordination of day to day class work and co-curricular activities. The committees meet at regular intervals and carry on their work in a collaborative spirit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The formation of Alumni Association, a felt need of this budding university has become a reality with the formal registration of alumni body with the specific title: Alumni Association of Palamuru University bearing registration number 641 of 2017 during December 2017. Another Alumni Association is registered by Pharmacy college with title: Palamuru University Pharma Alumni Association bearing registration number 599 of 2017 during December 2017. The Association is in the process of preparation and maintenance of alumni database it is exploring enrolment drive from affiliation colleges. It is enlisting the support of alumni for institutional development. In this process, plans are afoot for arranging alumni visits to the university, motivational talks by them to students and seeking their contribution for strengthening teaching -learning for infrastructure development.

5.4.2 – No. of registered Alumni:

415

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Palamuru University has been carrying on its administration through fine traditions of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of B.Ed. has been enriched with the inclusion of course entitled, "Nai Talim: Experiential Learning and Community Engagement", from the academic year 2019-21 as practicum. In pursuance of UGC

Guidelines MOOCs Courses in Public administration and Psychology have been introduced in UG Programs under CBCS pattern. Curriculum of Ph.D. course-work has been recast. Necessary modifications have been made in CBCS pattern for giving due weightage to SWAYAM courses.

Teaching and Learning

Pedagogical adaptations have proven to be pivotal in the wake of COVID-19 pandemic as the traditional classroom lecturing cannot be translated into remote learning environment. Accordingly, Impetus has been given to innovative approaches to online teaching during this academic year. In doing so wherever possible both high-tech and low-tech approaches have been deployed by the teachers to support student learning. Such technology interventions have come in handy to enhance teacher engagement with students through improved access to content, data and networks. The free blended learning platform of Google Classroom has been deployed for sharing of files between of teachers and students. a sharing of files in Google Classroom includes lesson plans, assignments Power Point Presentations material, evaluation and course completion certificates. The video conferencing tools of Google Meet, ZOOM and WEBEX are made use of depending upon the convenience / availability of teacher-student concern. HOT POTATOES has been used to keep students engaged in learning interaction. Wherever possible MOODLE platform was also used as Learning Management System(LMS).

Examination and Evaluation

Examination reforms are on-going process at Palamuru University. The University is modernizing the examination branch through Information Technology (IT) integration and automation, wherever possible. During pandemic as part of online teaching-learning, internal evaluation has been done deploying Google forms on a frequent basis. Plagiarism Detection Software System has been installed for checking the accuracy of Doctoral Dissertations. Palamuru University has been following continuous internal assessment system in its UG and PG programmes through multimode evaluation comprising slip tests, assignments and

seminars. In addition to these practical tests form part of science courses wherein there is continuous observance/assessment of assigned tasks in laboratory.

Research and Development

Palamuru University is stepping up efforts to give shape to its research portfolio and evolve well defined consultancy policy as a guide to faculty and users.

Library, ICT and Physical Infrastructure / Instrumentation

A general purpose computer laboratory with 25 systems has been setup at the library to promote information literacy and e-access for learning resources among the students. Laboratories at Departments of Microbiology, Chemistry and Integrated Chemistry have been further strengthened with sophisticated equipments under funding from sponsored research projects. Separate Digital Language Laboratories with 35 systems each have been setup at the Department of English and at the Centre for English Language Training (CELT), a central facility of the University, for the wider purpose of computer assisted English language learning to improve communicative English.

Human Resource Management

Faculty Development Programmes for capacity building and knowledge upgradation of university teachers are being organized from time to time. During the current year, workshop on Draft National Education Policy-2020 was conducted on 14.08.2019.

Industry Interaction / Collaboration

The University has entered into an MoU with RA CHEM PHARMA on 03.12.2020 for promotion of academic cooperation in teaching, training and research in pharmacy subject. These ongoing collaborations with Mahatma Gandhi National Council For Rural Education (MGNCRE) for mutual cooperation in promotion of research, strengthening of teaching, reorienting extension in rural development and resilience and District Administration, Mahabubnagar as well as the three NGOs viz., VIP, TOUCH and ECO-CLUB for curriculum enrichment and expansion of field work opportunities for MSW programme are going on well.

Admission of Students

Admissions to university (in both UG and PG Programmes) are being made on centralized basis at the state level. These admissions are made under the

auspices of Telangana State Council of Higher Education (TSCHE). The candidates are allotted to the respective colleges. The university plays a supportive role in this process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Transition towards digital correspondence and computerization of records in initial stages.
Finance and Accounts	Utilization of account software Tally- ERP 9 prime
Planning and Development	Digital Survey map of university land and master plan
Student Admission and Support	Centralized online student admissions.
Examination	Online students registrations, computer processing of examination application, online generation and dispatching of hall tickets and attendance statement forms. Online dispatch of question papers and computerization of result processing.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.A.Shanthi Priya	International Conference on Microbial Pathogenesis and New Frontiers	Institute of Microbial Technology, Chandigarh	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Education Policy-2019	National Education Policy-2019	14/08/2019	14/08/2019	80	Nil

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Quality Enhancement Measures in Higher, Technical, Professional and Management Educational Institutions with Special focus on NIRF INDIA Rankings"	1	18/10/2019	19/10/2019	2
Online certificate course on "OER for empowering teachers" conducted by NITTTR, Chennai	1	10/11/2019	10/11/2019	1
"Refresher Course in Life Sciences conducted by UGC HRDC(Academic Staff College) OU	1	11/09/2019	25/09/2019	13
Six days skill development course on various chromatographic techniques at Dept. of Biotechnology, NIT, Warangal	1	15/07/2019	20/07/2019	6
Seven days National Workshop on Techniques in Molecular Biology with special Emphasis on Virology (TMV-2020) organized by the Department	1	10/02/2020	16/02/2020	7

of Virology, Sri Venkateswara University, Trupati, AP				
Oreintation programme organized by UGC HRDC(Academic Staff College),OU	1	14/10/2019	02/11/2019	18
UGC-Sponsored Orientation programme, UGC - HRDC, Osmania University, Hyderabad.	2	14/07/2019	25/07/2019	12
Advanced Materials for Energy Harvesting, Conversion and Storage organized by Department of Science and Humanities, MLR Institute of Technology, Hyderabad	1	19/06/2019	23/06/2019	5
Webinar Lecture Series on Modern Physics and Materials Science, organized by Department of Physics, Govt. Holkar Science College, Indore	2	26/05/2020	30/05/2020	5
One day workshop on Draft National Education Policy -2019	80	14/08/2019	14/08/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	2	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Palamuru University takes up the Audit of its Accounts done by the state Government Audit Department on a regular basis. The audit by state government audit department has been conducted from 04.02.2020 to 22.02.2020. covering three year period of 2017-18, 2018-19 and 2019-20. Similarly, audit by Comptroller and Auditor General (CAG) has been conducted from 26.09.2019 to 16.11.2019. covering the three year period of 2017-18, 2018-19 and 2019-20. The audit objections have been addressed promptly. In pursuance of this, Follow-up action has also been taken in required cases. This process has contributed for ensuring transparency in the functioning of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Palamuru University plays a facilitative role in nurturance and promotion of quality culture in its affiliated colleges. The university provides the needed expertise and guidance to local MVS Govt. Arts Science College in effectively carrying on its UGC autonomous status. The university is closely working with this institution towards quality sustenance and academic expansion.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

In the wake of COVID-19 pandemic Palamuru University has sent communication to parents regarding safety precautions and preparation for online learning of their wards. Follow up communication has been sent to parents to ascertain the progress of their wards in online learning.

6.5.4 – Development programmes for support staff (at least three)

1. Awareness programme on financial literacy for teaching and non-teaching staff by State Bank of India on 31.08.2019. 2. Awareness programme on COVID-19 on 13.03.2020 for the teaching and non teaching staff by Department of Micro-biology, Palamuru University.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Active involvement of IQAC in Academic planning. 2. Recasting of curriculum for Ph.D. course-work examination. 3. Sensitization of stakeholder on New Education Policy.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Data Collection for Promoting Awareness with regard to NAAC Accreditation and its importance	23/09/2019	23/09/2019	23/09/2019	60
2020	Conducted National Level Essay Writing Competition to Promote and Sensitize Youth With regard to learning during Pandemic	25/05/2020	25/05/2020	25/05/2020	85

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	24
Rest Rooms	Yes	24
Any other similar facility	Yes	24
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics (UGC)	Nil	This has been displayed on the University Website.
Student Charter (NAAC)	Nil	This has been displayed on the University Website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Haritha Haram, Conservation of Biodiversity, Plastic free Campus, Awareness on Energy Conservation (Replacement of Normal Bulbs with LED Bulbs), Conservation of Rain water.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. RESOURCE MOBILIZATION FOR SELF RELIANCE: Palamuru University as a state run University is supported by the Annual Block Grant released by the State Government for its maintenance and development. Being a University recognised under section 12(B), UGC also extends development assistance for select schemes under the given plan period on the basis of assessment of proposals submitted by it. The University still in its infancy, has been confronted with budgetary deficits. The developmental support for UGC has been meagre. Against this backdrop, Palamuru University seeks to pay attention to resource augmentation in its quest for promotion of excellence. The policy of the University is to pursue the case for increased budgetary allocation from State Government and

seek increased development support from UGC by formulating viable proposals for infrastructural development and research promotion. The University has been following innovative means of resource mobilisation and optimum utilization of available resources to improve its financial position. It has focused on revenue generation from internal sources. In this connection mention needs to be: the revision of affiliation fee examination fee, economy measures in infrastructure maintenance conduct of examinations and of expenditure The self-finance courses introduced to meet the emerging requirements are being run in a viable manner. These help sustain the University amid the current scenario of the dwindling grants. The University has been successful in inducing the local philanthropists to institute endowments for the academic advancement. The two endowments created at Palamuru University to perpetuate the memory of Suravaram Pratap Reddy Raja Bahadur Venkatrami Reddy have been making significant contribution in this regard. The University could impress upon the college managements, well-meaning citizens and other significant stake holders to institute Gold Medals to toppers for awarding at the time of convocation, these munificent contributions have further strengthened the bonds of the University with its local community. The University is in the process of seeking contribution from alumni and Palamuru NRIs for creation of academic facilities and strengthening of student amenities. The University is encouraging teachers to tie-up with industry research institutes and take-up research projects from different funding agencies. Emphasises is also laid on consultancy projects to promote external cash flow in the University system. II. WASTE MANAGEMENT PRACTICES Waste management practices include initiatives in 1. Solid waste management 2. Liquid waste management and 3. E-Waste Management. Solid Waste Management: Solid waste generated at various locations of Palamuru University (viz., colleges, offices, laboratories, hostels, auditoria, health centre, playfields etc.) comprises large amounts of recyclable matter, compostable organic waste, hazardous waste and other regulated material. Palamuru University has established system for disposal of scrap waste. Provision has been made for resource recovery of recyclable matter. The solid waste from hostels (Boys and Girls) is converted into bio-fertilizer through composting. Organic compost is used for the Botanical Garden setup on the campus as well as for the plantation drive taken up as part of Green initiative of the State Government. UGC Guidelines - 2011 are in place for dealing with hazardous waste other regulated material. Liquid Waste Management: Laboratory liquid waste disposal has been taken up in a systematic way at Palamuru University. The steps include washing down drains with excess water at the laboratories. While the organic waste yield of the University is very negligible, Provision is made for sending organic waste to municipal system for proper treatment. Controlled waste container and laboratory waste bins are arranged. Arrangements are in place for solvent waste collection and glass recycling. E-Waste: Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers. Care is taken for ensuring information security during the disposal of equipment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://palamuruuniversity.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Infrastructure Development: Palamuru University has accorded primacy to infrastructure development as the vehicle for promotion of excellence. The University has paid close attention to planned progress in this arena and embarked upon proactive interventions to drive home the vision of campus

sustainability. The unique natural setting and distinctive ecological heritage of Palamuru University Campus add to its Sylvan beauty and provide perfect ambience for scholarly pursuits. Crafting a comprehensive masterplan for the campus development in consonance with the environmental heritage and instilling eco-consciousness into every facet of the University life have been a challenge as well as opportunity before Palamuru University. In line with this, the master plan of the University has been drawn to ensure and sustain harmonious blend of human and environmental well-being. Accordingly, spaces for academic, administrative and recreational areas are delineated in harmony with the topography to ensure an eco-friendly campus. Palamuru University had taken up the construction of: Administrative Block, Academic Block, Pharmacy Block Ground floor, Library Building and Girls Hostel along with the expansion of existing Boys Hostel and University PG College Building at a cost of Rs.29.58 Cr. to give initial impetus to institutional functioning during 2008-2013. These new buildings have given an impressive and modern look to the university. It is worth noting that this planned development has been eco-friendly and sustains the green cover around the campus. In subsequent years, to augment classroom facilities, the University took up the construction of Science Block was taken up at a cost of Rs. 3.50 Cr. Vertical expansion of Pharmacy College Building was taken up at a cost of Rs.1.5Cr. Special mention needs to be made to the construction of Integrated Sports complex at a cost of Rs.5.00 Cr. Sports Complex has facilities for 4 indoor games and houses Gymnasium and Yoga centre. Alongside, the University has created conferencing facilities at the new auditorium of University College of Pharmaceutical Sciences with audio visual aids and seating arrangements at a cost of Rs.48 Lakhs. This along with the two auditoria has come in handy for holding major academic events on the campus. Two Hostel Blocks - One for Pharmacy and the Other for PG Courses to provide accommodation for 125 Students each, have been constructed at a cost of Rs.5Crores. Construction of additional floor on the Girls Hostel to provide extra accommodation for 100 students was also taken up at a cost of Rs.1.7Cr. As part of campus beautification and creation of conducive ambience, the University took up construction of Main Arch at a cost of Rs. 45 Lakhs. The State Bank of Hyderabad, Raichur road Branch has contributed Rs.15 Lakhs towards the construction of this structure. The main gate provides majestic look to the campus. Provision of LED Butterfly Street Lighting and laying of internal CC roads in the university campus were also taken up at a cost of Rs.1.25Cr. The new constructions nearing completion and in progress include Construction of Compound Wall, Examination Branch, Vice-Chancellor's Residence and University Guest House taken up a

Provide the weblink of the institution

<http://palamuruuniversity.ac.in/>

8.Future Plans of Actions for Next Academic Year

- Preparation and submission of Annual Quality Assurance Report (AQAR).
- Integration of SWAYAM courses into CBCS pattern.
- Reorientation of M.Ed. programme with focus on rural education.